



1Sample Candidate

Career Analysts (Belgrave) 23 June 2019





Supporting You

Welcome

Welcome to your Morrisby career analysis.

Whether you are just beginning to consider career or study options, or you are looking for a change in career, we are here to inspire and help you realise your potential.

This report is the beginning of your journey with us. Everything in this document is personalised to you and based on what we have found out about you so far. At any time, you can log in to your personal area on our website, re-visit your results, research the pathways into careers, investigate job specific information and also search for courses and research apprenticeships.

When reading this report, please remember that we are not here to tell you what to do, but to give you the tools and information to support you in making the right decisions for you.

Log-In For Life

No two people are exactly the same. Because tastes, preferences and the things that motivate and inspire us can change over time, you have a log-in to Morrisby Online for life. This means that you can come back at any time in the future to investigate different options and we can be there to support you at all of the important educational and career decisions you will need to make.

About Us

Deciding on a career is not easy. Understanding the options available to you in the first place is hard enough, but then working out what you are best suited to, and how you can achieve your goals, is difficult.

With our expert analysis, we can help to make your journey easier by giving you the tools to aid your decision making.

- Established in 1967, we are world leading developers of Careers guidance systems and services.
- Experienced providers of matrix accredited and ISO quality assured Careers information, advice and guidance.
- British Psychological Society Registered











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Using This Analysis

Introduction

When you took your Morrisby Online assessments, we measured your verbal, numerical and abstract aptitudes. We also took a subjective snapshot of your interests, preferences and motivations.

We then analysed all of your results, which were presented to you on our website. This report is a summary of what you have seen on the website so far. In addition to this report, your own personal webspace also features:

- Career suggestions tailored to your abilities, interests, personality and preferences
- Help with choosing Year 11/12 subjects
- Suggestions for Higher and Further Education based on your make-up and career intentions
- Thousands of links to further information covering careers, education and training

All of the results and recommendations are available both in this report and in a dynamic and interactive format on our website.

Every time you make a change to your preferences on Morrisby Online, this report will update and you can download it again.

IMPORTANT

We want this analysis to help inform and support your decisions for the future. As with all assessments, the results reflect your performance and feelings on the day. We hope and expect these to be accurate, but on occasions, people do not perform as well as they should. If you feel that your results are not a true reflection of you, please talk it over with a careers adviser.

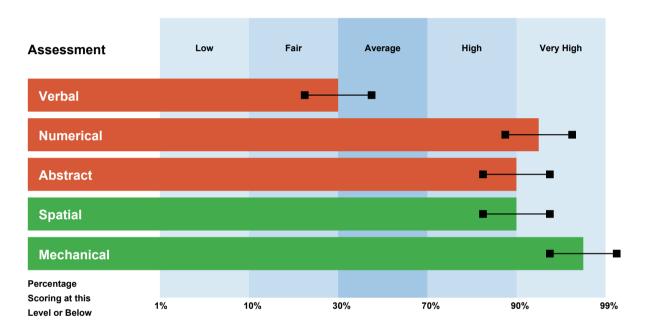


Aptitudes

Your Aptitudes

The first assessments you took measured your verbal, numerical and abstract reasoning. Your results have been analysed and compared with others of a similar age to you. Please remember that this is not about measuring individual scores, but understanding where your relative strengths lie.

We use this information to build a picture of you and to identify your potential. This profile also informs your career suggestions.



Verbal, Numerical & Abstract

Your very high numerical and abstract results with the lower verbal, suggest that you have particular strengths when working with numerical analysis, real things, diagrams and plans. These are useful skills for engineering, technology and some commercial areas. You may prefer learning from experiments, charts, models, videos and your own experiences, rather than from books or lectures.

You could look at careers which match this pattern, such as engineering of many types, science and laboratory work, surveying, construction, agriculture, manufacturing, technical design, IT and many commercial careers such as banking, insurance, finance and so on.

Spatial and Mechanical

Your results on the spatial and the mechanical were both very high. You have considerable natural skills when it comes to dealing with practical problems. You are down-to-earth and are likely to prefer technological areas to anything purely theoretical. You're likely to find practical jobs, doing things, where you can see a result from your work, will be better suited than desk-work.



Aptitudes - What Is Being Measured?

Verbal

This assessment measured the ability to use words and indicates potential in dealing with verbal information, whether written or spoken. High scores can indicate a comfort in reading, writing, and speaking. Careers which need this ability include teaching, law, journalism and sales. Can also indicate a preference for learning in a traditional way, using books and attending lectures.

Numerical

This measured the comfort or intuitive insight when using numbers or data. High scorers often tend to be more logical or organised, with a preference for weighing up the pros and cons of a situation. They may also be less interested in compassionate or caring professions. A high numerical score would indicate a preference for work with numbers in commercial fields, such as accountancy, sales, insurance banking and finance.

Abstract

This assessment measured the ability to deal with complex problems. This indicates a preference for dealing with real things and visual information such as charts, diagrams and pictures. High scorers often 'see' relationships between things and will learn by doing and observing, rather than talking. Such people would be more comfortable with demonstrations, rather than a traditional, book-based approach to learning. This ability is also linked with many technological and scientific areas, and therefore can be associated with engineering, research and development, design and information technology.

Spatial

Designed to measure spatial ability. This facility is useful for occupations or activities where visual-spatial skills are important, such as design, engineering and electrical work. It is also useful for tasks that involve the appreciation of plans, diagrams and flow-charts. High scorers may also feel comfortable when dealing with the overall plan of a project rather than the details.

Mechanical

Designed to measure the ability to appreciate and solve mechanical problems. It does not rely on specialist knowledge, although it does require an ability in solving straight-forward practical problems, and an understanding of how things work and are put together. It is therefore useful for engineering and technical careers. High scorers may feel comfortable when dealing with the details of a plan, and may adopt a step by step approach to tackling projects.



Interests

Introduction

This section examines the findings from the Aspirations Questionnaire. This asked you about your career interests, your specialist interests and any preferences you might have about your work environment, the type of organisation or your role within it. Your results are shown and described on the following five pages. On the website you will also find a breakdown showing how well your results support working in each of 49 different career areas.

Your Interests

We asked you questions about your attitude to working with people, information and things and how important each one was to you. You can see the results below. Remember, this is based on what you told us and you can amend your responses at any time.

You

Technological
Engineering
Data Analysis
Programming
Practical
Technical
Commerce
Analysing
Scientific
Researching

People Care Advice Persuade Information Verbal Digital Numerical Things Science Technology Practical

You are most interested in technology and engineering (the application of scientific knowledge). This whole area is of increasing importance in the world. It includes electronics, computers, energy, construction, mining, mechanical, aeronautical, chemical and environmental engineering. It provides the foundations upon which our modern society is built. In addition your scores show that you are interested in working in modern digital systems.

Aesthetic



Interests

This includes hardware, networking and communications, software development, data management, data mining and analysis, games design and programming, multimedia, security and many others. It is a massive, and expanding sector requiring a multitude of skill-sets. The results suggest that you might also enjoy a practical career, one which your efforts result in a real, physical outcome something you can see and touch. This contains a huge range of careers varying from design and technology through engineering, construction and transport to service jobs like hospitality and security as well as agriculture and land-based careers.

Additionally you appear interested in a career dealing with numerical records and quantitative analysis. This often means working in commerce or finance; banking, insurance, trading and brokerage, risk analysis and accountancy. However, all organisations require some numerical analysis so it's an area with many and varied opportunities. You also show some interest in scientific methods and research. In the purest sense this might be physics, chemistry or biological research but you also need to remember computer science. forensics, materials, geology, meteorology, psychology and many others, all of which rely on the scientific method.

The results show that you are not interested in spending your time writing or working with the written word or verbal communication. Additionally you are not interested in a full-time career caring for people who are unable to look after themselves for whatever reason.

Specialist Interests

Specialist Interests may form an important part of your career choice, or you might prefer to keep them separate to your job. You can decide on how much they should influence your career suggestions by selecting "Specialist Interests" when choosing what to focus on, on the website.





Of the five areas (music, sport, performing arts, languages, art & design) you are most interested in sport. You are also interested in careers involving art &design. You are not interested in music, languages or performing arts.



Work Style

Work Style

Here we are looking at how you go about solving problems, what motivates you and how you like to work. The graphs below are based on what you have told us so far.

You

Creative
Innovative
Determined
Ambitious
Smaller company
Helpful



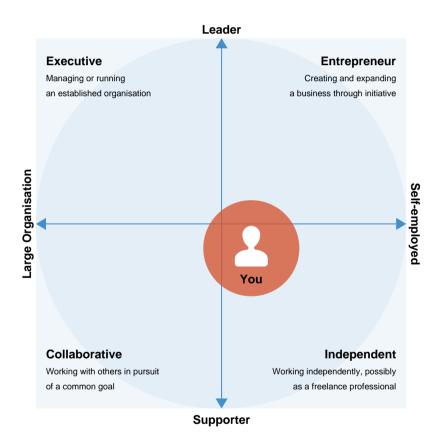
You enjoy looking at things in a different way and finding novel solutions to problems. You don't want to be involved in repetitive work, much preferring variety and the opportunity to stamp your own personality on outcomes. You want to succeed and are likely to set yourself very ambitious targets. It is important for you to achieve your goals and you want to work in an area where you can personally make a real difference. The results show that you prefer to make your own decisions. Whilst you are happy to seek help from others when appropriate, you don't want someone else telling you what to do and how to do it. You are self-sufficient and able to think for yourself but you could also fit into a team. Providing you felt comfortable with the work you would be prepared to be the leader within a group of people. You could take responsibility for the actions of others and might want to consider careers where you assist or advise others on what to do. You are not particularly industrious when it comes to a career. You would prefer to keep your work life balance towards the 'life' side and would like a career that does not end up taking over your life.



Work Style

Organisational Role

This graph shows the type of organisation and role that you aspire to. We work this out by looking at your preferred role in an organisation (from team member to leader) and comparing it with the type of organisation you want to work in (from a large multi-national, to working for yourself) You may find that these attitudes can change over time, remember, you can update the results by re-taking the aspirations questionnaire.



You prefer to be fairly autonomous, to work in a small, close-knit team or perhaps independently. You don't seem keen to manage other people, preferring to be more of a team player, supporting the work of the group as a whole.



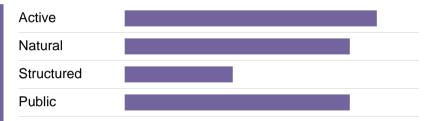
Workplace

Work Environment

This is what you told us about where you would most like to work; whether you prefer the idea of being inside or outside and how important it is to you to work alone or with others.

You

Active
Outdoors
Meeting People
With the Public
Countryside



When it comes to workplace, you do not want to spend your working life in an office, even if it was a really nice one. When considering possible careers it's worth remembering that you seem to prefer being outdoors and active, meeting new people rather then working in an office with the same group all the time.



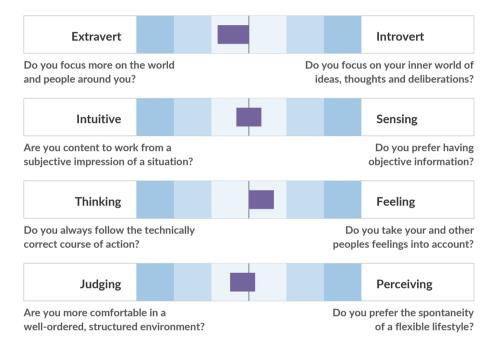
Personality

Your Personality Type

Personality describes the way we think, feel and behave - in short, it is what makes us unique. When considering careers, we often think about having the right skills and qualifications, but having the right personal qualities can be just as important. Our personality type, and the way we act and behave will influence our suitability for some careers more than others. This profile also informs your career suggestions.

MOTIVATOR

Enthusiastic
Outgoing
Open
Considerate
Gregarious
Discerning



An enthusiastic approach to others coupled with intuition and empathy. Keen to help other people reach their true potential.

The main feature of your results is your extraversion result. You enjoy being in the company of others and being the centre of attention. You want to live in the here-and-now and enjoy sharing new experiences with others.

Also of note is that when making decisions you like to do what feels right. You show compassion and consideration, accepting that the technically correct solution is not necessarily the best outcome. You carefully consider the impact your decisions are likely to have on others and would prefer to follow your heart.

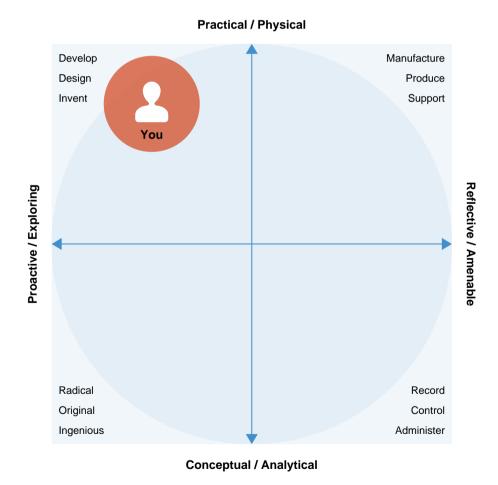
In terms of lifestyle you prefer to strike a happy medium between the totally spontaneous and the wholly predictable. You take that view that some stability is needed to be responsive and flexible to opportunities which arise. Whilst grounded in the reality of what you experience and observe, you are willing to develop ideas and thoughts in new and imaginative ways. A balance between the pragmatic and the creative.



Learning Style

Learning Style

People continue to learn throughout their entire lives. Some things need a direct practical approach; it's difficult to learn to ride a bike, or play an instrument, just from a book. Other things are suited to a more academic approach; maths and literature, history and philosophy. Some require a bit of both; science, geography and IT. In addition, many other attributes will influence how and what you prefer to learn. Which do you find more memorable; hearing something, seeing it, or physically handling it? Do you like to challenge and question information, or are you more accepting of the facts presented to you? Are you someone who prefers toknow a great deal about one thing, or who wants to be aware of a whole range of things, but without going too deep into them? Do you like to learn within an enthusiastic group or to work alone at your own pace?



Your results put you towards the top-left on the graph above. You like to get things done and to make the most of an opportunity. In general, you'll want



Learning Style

to change a situation that is bad, rather than put up with it. This might not please everyone so you need to be careful not to push things too far. You appear happy to take a lead, to initiate actions and are not averse to taking some risks. Adaptable, down-to-earth, willing to try out new things and approaches. You tend to deal with the here and now and are more interested in the practical application than the abstract theory. It's important that you focus on achievable goals and might prefer courses and subjects which lead to a tangible result.

With Others



This element looks at whether you prefer working on your own or with others in a group.

You don't show any strong preferences either way, appearing comfortable when working on your own, or as a member of a team. Other elements of your work will be more important to you than how much independence or support from others you have. Your results on the Priorities questionnaire might give you some pointers as to what aspects matter most to you.

Focus



When faced with a complex problem, some people like to break it down into many small problems and then set about tackling each of these separately. Others will look at the entire problem and work to develop an all-embracing solution, which they then refine over time.

Your scores suggest that you tend to work in a detailed way, tackling problems step by step, as they arise, rather working backwards from what you hope is close to the answer. You focus on the details and will build up a solution as the process continues. Your approach to learning tends to be step-by-step, preferring to work in a methodical manner within a logical framework.



The Journey Ahead

Introduction

This next section of your report is all about looking to the future. We have assessed and analysed your specialist interests and abilities and now it is up to you to decide how you want to use them.

You will now see a summary of the careers, subjects and options that you have shortlisted and also the ones that we recommended to you. You can go back to the website at any time to update or change these. Each time you do so, this report will update.

Remember, none of this is set in stone. You can re-visit the website whenever you like, to research study and career options or to update the answers to your questionnaires.



The Journey Ahead

Career Suggestions

The career suggestions that you are about to see have been selected from a list of over 600 occupations. We have short-listed them for you because they match your particular abilities and interests.

These are not the only jobs for you to think about. You may have other career ideas that you want to investigate. You can easily do this by visiting our website. Once you add a career to your favourites, it will show up on this report.

Subject Suggestions

The subject suggestions are made based on your results on the various questionnaire and assessments but are also graded according to how useful they would be for the suggested careers and any careers which you have favourited. Ideally these will be subject suggestions which both enable your intended career path(s) and which you will found interesting and well suited to your make-up. But sometimes compromises have to be made and if there is a conflict between needing to study a subject to enter your chosen career and your interest or ability to do well in that subject, then it might be best to speak with an Adviser.

Factors to Focus On

Our career recommendations have all been made by measuring many different factors about you, including your specialist interests, working preferences, aptitudes, personality and working style. Some of these may be more important to you than others. On the website, you can select the factors you want to focus on to tell us how much we should take them into account when making our suggestions. You can re-visit this at any time.

You can also decide how far you want to take your studies. Your career suggestions will be amended accordingly.



Career Suggestions

Career Suggestions

This list of careers takes your personal preferences into account. You can manage this by adjusting the mixer on the website.

Further information about each of these careers and subjects is available on www.morrisby.com.

Career suggestions when focusing on Aptitudes and Personality as you requested. Selected qualification level: Diploma - Degree

Rating	Career
	Construction project manager
	Building surveyor
	Farm manager
	Civil engineer
	Robotic/Mechatronic Engineer
	Mechanical Engineer/ Technologist
	Aeronautical Engineer/Technologist
	Environmental Engineer/Technologist
	Building services engineer
	Telecommunications engineering
	Quantity surveyor
	Materials scientist/Engineer

The following careers are closely related to the twelve above, so might also be worth investigating further.

Rating	Career
	Electrical/electronic engineering
	Agricultural Engineer
	Marine engineer
	Industrial Engineer/ Technologist
	Building Inspector
	Naval architect



Planner

Introduction

This page shows a summary of any careers, subjects or courses that have been suggested or that you have added to favourites when using the tools on the website. These subject suggestions are based on your interests and how useful they might be to you in the future. However, you need to consider any specific subjects required by any intended career routes.

You can add or amend these at any time by going back to the website.

Selected Careers

Rating	Career
	Construction project manager
	Farm manager
	Plumber
	Diplomat



Planner

Selected Options at 16

VCE Subjects

Rating Subject

Geography

VCE (VET) Applied Language (unscored VET study)

Other Options at 16

VCE Subjects

Rating Subject

Physics

Mathematical Methods

Chemistry

VCE (VET) Plumbing (unscored VET study)

VCE (VET) Cisco CCNA v6 (unscored VET study)

Environmental Science

Outdoor and Environmental Studies

Product Design and Technology

Specialist Maths

VCE (VET) Automotive (unscored VET study)

Systems Engineering

Biology



Planner

Selected Options at 18+

Study Areas

Degree or higher

Rating Study Area

Civil and structural engineering

Building services engineering

Agriculture

Marine, naval and ship engineering

Other Options at 18+

Rating Study Area

Mechanical engineering

Computer, communications and network engineering

Electrical and electronic engineering

Chemical and energy engineering

Aeronautical and aircraft engineering

Surveying, building and estate management

Materials and metallurgy

Rural studies and land management

Amenity/Production Horticulture



Choices

Considering Education

16-18 Choices

Choosing school examination subjects are some of the most important decisions you will make about your education, as they can impact your future career and the choices available to you.

Try to choose subjects that:

- You find interesting and enjoyable so that you can complete the course
- You are good at and that suit your style of learning
- Fit into your future plans.

If in any doubt, you should speak to your school.

18+ Choices

Choosing whether to go straight into employment, take the apprenticeship route or go into higher education can be a difficult decision to make. Higher education is a huge investment in both time and money. If you are choosing this route, be sure that:

- You choose a course that you are good at, you find interesting and that you can do well in
- You choose a university that suits you and your learning style
- The degree fits in with your future and your career aspirations.



Choices

Choosing a Career

Throughout this process, we have looked at your aptitudes, aspirations and certain aspects of your personality to suggest and help you discover the different career options available to you. Your career and your future are now in your hands.

Deciding on a career is one of the most important decisions you will ever have to make, so you need to know as much as possible about yourself, about possible careers and how to go about entering them. After interacting with our website and reading this report and perhaps talking it over with your family and careers adviser, you are probably now aware of where your greatest strengths lie and how they fit in with your interests.

You may need to take action soon, such as deciding on subject choices or whether to pursue further study or a more vocational college course, or apprenticeship. If you are considering subject choices, it is important to make sure that you do not shut off too many options at this point, by dropping subjects which would be essential for a career you are still considering.

We hope that you have enjoyed this process with us and that you have found it to be a thought provoking experience. Do remember that you can log in to our website at any time to return to your results, re-take your aspirations questionnaire and investigate different career options.